



Meeting Overview:

- The special education teacher will start with a discussion of your child's strength's, performance on assessments, and progress on current IEP goals.
- You will be asked about your concerns for enhancing your child's education and your vision for your child's future.
- The special education teacher will ask you about any transitions/changes coming for your child in the next year.
- The special education teacher will lead a discussion of other things that may be affecting your child's education. You may discuss things like behavior, vision, hearing or communication problems, and more.
- If your child is 14 or older, the IEP team will discuss transition. Your child's input will be important.
- The IEP team will discuss the goals your child needs to work on in the coming year. The team will decide how progress on these goals can be measured. If your child is in an Extended Content Standards Class, the IEP team will break each goal into smaller parts (objectives or benchmarks).
- The IEP team will determine which general education classes in which your child will be participating. The team will also decide what accommodations will be needed for your child to participate in general education and in testing programs.
- After determining all of the above information, the IEP team determines how much service from special education and/or related service providers is required to implement the IEP. The IEP team will discuss and document reasons that your child is removed from non-disabled peers for any part of the school day.

Information parents are asked to share at an IEP meeting

Beginning of the Meeting:

1. Your child's strengths/growth...

What are your child's strengths? What skills have you seen your child learn at school (from IEP, curriculum) and use at home? How have you seen your child grow and develop this year?

2. Enhancing your child's education...

What would you like to see to help you child continue to grow as a learner? Are there skills that you want your child to develop so he/she can develop as a student?

3. Vision for your child's future...

What do you want/wish/hope for your child in 1 year? In 5 years? In 10 years?

4. Transitions/change...

Are there any major changes coming for your child in the coming year? Moving? Changing schools? New brother or sister? Other?

5. During the Meeting:

Ask, answer, and participate...

As a member of the IEP team you are able to contribute throughout the meeting. You can ask questions, suggest goals, suggest accommodations that will provide your child with access to non-disabled peers, discuss the amount of time your child will receive special education and related services.